



Teacher notes

Year 4

APPLY: Plural Possession

Give pupils the opportunity to apply their knowledge of apostrophes for plural possession using the picture prompt provided. Pupils can reread the model text, exploring where possessive apostrophes were used to show plural and singular possession. In the writing task, pupils will write short descriptive sentences about the image using the plurals identified.

Resources included

- PDF image
- Model text 'Spring Time' (from TEACH section of the resource pack)

NOTE: 'Q' shows where a question has been identified that can be asked directly to the class.

Possessive Apostrophes

	Teach	Apply	Notes
Investigating the writing prompt	<ul style="list-style-type: none"> ➤ Display the PDF image of a field in the spring / summer. ➤ <i>Q – What can you see in the picture?</i> ➤ Which words are plurals? 	<ul style="list-style-type: none"> ➤ Allow pupils time to discuss what they can see in the image. <p>They could make notes around the smaller versions of the image in groups, gluing the image onto large paper to record ideas.</p>	
Planning ideas	<ul style="list-style-type: none"> ➤ Discuss how pupils could use the two plurals identified on the image (cows and bees) and other plural nouns to show possession. ➤ Rehearse orally composing sentences to describe the image, modelling as necessary. ➤ <i>The cows' field was covered in daisies.</i> 	<ul style="list-style-type: none"> ➤ Allow pupils time to write, proofreading and editing as required. ➤ SUPPORT: Pupils can write simple sentences using plurals. ➤ CHALLENGE: Ask pupils to think about how they could also show singular possession in their sentences, thinking about where the possessive apostrophes will be placed. 	